

# Grange Junior School – Governors' report to parents

July 2015

## Chairs' welcome

Another outstanding year for Grange and on so many fronts! The headline news must be the OFSTED grading of Outstanding awarded once more to Grange and in all the areas inspected including teaching, leadership and management, behaviour and attitudes. It is a well deserved tribute to the high level of commitment shown by the staff at Grange over many years. The community owes them a real debt of gratitude. It also gives us confidence in the work that we are doing and gives the school a sound basis on which to move forward.

As we look back one can only be impressed by the wide range of events that take place over a school year. The assemblies to mark special events such as the Harvest festival and Remembrance Day. Everyone enjoyed the Christmas concerts and marvelled at the high standard of performance. In Aspirations week a large number of visitors shared their experience at work with the pupils, giving them ideas for future careers, whilst the democracy week gave the children a better understanding of elections. In local competitions the choir excelled, coming first in the local choir competition for the second year in succession whilst the dancers won one of their categories. In May we celebrated VE day with displays, traditional songs, a cake competition and a tea party giving the children an insight into 20th century history. More recently it was the turn of the athletes to show off their sporting prowess and the judges from Rushmoor in Bloom came in to see the work of the gardeners in The Mad Hatters Tea Party display.

It is this breadth that led OFSTED to comment on how successful Grange is in developing the whole person without sacrificing academic achievement. The Inspectors commented on the collaborative

spirit that existed within the school. Teachers, support staff, governors, parents and children working together to ensure that individual pupils get maximum benefit from their time at Grange. The school vision of 'Everyone Counts' is a reality! We have also had numerous comments on how polite and well behaved the children are which is a tribute to the parents and school staff who guide them on a daily basis.

I would like to congratulate and sincerely thank all the staff, parents, governors and children for their efforts in maintaining the highest of standards at Grange under the inspiring leadership of Ms Burgess and her Senior Management team. Relax, enjoy the summer break and then return in September ready for fresh challenges and to build on past successes.



## What have been our success this year?

- A very successful Ofsted inspection
- A second year of winning the choir competition
- Winning a category in the dance competition
- The purchase of more IT equipment including more laptops and iPads
- Continued development of the school playground including basketball nets, new football nets and aeroball
- Many successful school trips including the year 6 residential to the Kingswood centre.
- Fund raising and community events such as the Harvest festival, Christmas Fair, sports day and school grounds day.
- An increased usage of school grounds through lettings
- Enjoyable school productions, particularly those at Christmas.
- In February we played host to pupils from our twinned school in France.
- A rich and inspiring Aspiration Week in February with over 20 guest speakers.
- Democracy week in May which focused children's attention onto the General Election.
- Maths week in May, where the children worked with a range of adults and experienced lots of hands on activities to further develop the knowledge and understanding of maths in everyday life.
- Celebration of VE day 70<sup>th</sup> anniversary, with an excellent bake off competition.
- Further development of our school sensory and vegetable garden



**I wish there was a Grange secondary school!**

## How have our results changed over time?

The children at Grange Junior School achieve well when compared to all schools nationally. Trends over the past three years show attainment to be above the national average in all subjects. This year

	L3	L4	L5	L6	L4+	L5+
Reading		42%	58%		100%	58%
Writing	2%	60%	38%		98%	38%
Maths	2%	39%	50%	8%	98%	58%
Grammar & Spelling	6%	13%	71%	10%	94%	81%



## How are we making sure we are meeting the learning needs of individual pupils?

The governors and leadership team of the school ensure this happens by;

- Training our teachers to ensure that pupils are achieving the best possible outcomes.
- Continuous tracking of children's progress reinforced by regular Governor visits into school and presentations of data by staff.
- Regular monitoring of teaching and learning
- We employ a number of support staff who work with groups and individuals on an assortment of programs to help children quickly catch up if they are falling behind.
- We stretch all our pupils including those who are very able. This year we have worked with Gifted and talented pupils on I projects including: Maths and philosophy.
- Seeking parental feedback through a variety of methods including parents evenings and parental questionnaires
- We monitor the work of the Special Educational Needs Coordinator

## How have we spent the Pupil

**Premium Grant?** (Money received for your child if they have ever been in receipt of free school meals, have been adopted or have a parent is in the armed forces).

Governors have ensured that money has been spent in ways which will enhance learning opportunities for pupils. These have included:

- 1:1 tuition for pupils who will benefit from some revision and personalised learning opportunities.
- Funding additional adults to support pupils' progress in learning, often through short intensive teaching programmes.
- Funding additional adults to support pupils' emotional wellbeing which may be a barrier to their learning.
- Funding enrichment opportunities which pupils may not otherwise experience.
- Purchasing resources, for example revision books or reading books.

## How have we spent the Sports Grant?

The governors have spent the sports grant to encourage fitness and healthy lifestyles in pupils.

- Training up teachers to deliver high quality PE lessons.
- Setting up a number of additional clubs such as football and dance.
- Hiring professional coaches to work with children.
- Purchasing new sporting resources for pupils to use.

## How do we make sure our pupils are healthy and safe?

Governors ensure that there are effective systems in place for:

### Security

- Gated perimeter.
- Controlled admittance to school, where all visitors must sign in and out.
- Constant CCTV to monitor the grounds.
- Internal alarm system.
- This year we have upgraded external doors.

### Health and safety

- A barrier in the car park to prevent excessive vehicle movement

- We carry out regular site inspections and continually review risk assessments.
- We ensure that there are regular fire drills.
- We monitor pupil accidents.
- We liaise with the school caretaker to ensure the regular maintenance of the building and upkeep of paperwork.
- Pupils receive information about staying safe including E safety.
- Where it is deemed necessary we will write a health and safety plan for individual pupils.
- Pupils are taught how to lead healthy lifestyles.

### Healthy lifestyles

- We ensure that staff are appropriately trained to meet first aid needs
- Ensure that the curriculum allows for 2 sessions a week of physical activity and the issues which relate to Personal, Health, Social, Education and citizenship (PHSCE)
- We ensure that all children take part in cookery lessons throughout the year
- We encourage walking and cycling and scooting to school.
- We promote healthy lifestyles through school initiatives such as Guga fit, walk to school week, bikability, sports events, after school clubs and working with outside agencies such as the school nurse
- We continue to support freshly produced lunches cooked on site which are varied and nutritionally balanced according to government guidelines



## What activities are available to pupils?

Grange Junior School provides a rich curriculum, enhanced by the use of extra curricular clubs, off site visits and visitors to school. This year included:

### Clubs

Dance club  
Football  
Choir  
Gardening  
Language club  
Board games  
Gugafit  
Karate  
IT club  
Outdoor explorers  
Cinema nights

**The teachers are really good. They help you to learn lots.**

### Trips

FAST museum  
Visit to the mayor's office  
Junior citizen  
Kingswood residential trip to Gosvenor Hall  
Gordon Brown Centre  
Butser village  
Cricket workshop



### Visitors

Explore learning  
Local secondary school drama production  
Iron age experience  
Gripping yarns e safety production and workshop  
Indian dance workshop  
Pupils from Jules Ferri School in France  
Fire brigade  
Book Fair  
Egyptian experience  
Dental nurse  
School nurse

Pantomime production  
Author – Kaye Umansky  
Library service  
Police  
Farnborough VIth form students  
Vicar of church of the good shepherd  
Maths magician  
Bubbly maths workshop  
Variety of visitors to talk about their jobs  
Cycle training  
NED show production and workshop  
Magistrate



## What have pupils told us about the school?

Children's views or ideas are constantly sought, considered and acknowledged. In particular school council, who have instigated the purchase of aeroball, held a raffle for Nepal and worked on keeping the area around school safer for pedestrians.

Pupils are encouraged to foster their own ideas and opinions and are asked for these through the daily course of lessons. They have also given their voice through the pupil attitude survey, pupil conferencing about subjects and self evaluation on school reports.



## What are we trying to improve?

Governors work alongside staff to produce a School Improvement Plan which next year will focus on:

- Raising the achievement of pupils in the school through learning to learn skills, and focused teaching and learning of English and Maths.
- Improving pupils' handwriting and spelling.
- Improving the quality of our teaching, making sure that we have high expectations and challenge all pupils.
- Improving our attendance.
- Spend our budget in ways which have the most impact on helping pupils to improve their learning and equip them with a good set of skills to move on to secondary school.



## How are we working with parents and the community?

Full partnership is encouraged through formal (parent consultations) and informal (open door) opportunities, as well as through regular newsletters, events and specific information meetings.

Parents are welcomed into school as helpers and part of the school Parent teacher association (PTA).

We aim to provide as many working together experiences for parents as possible including attending special assemblies (Harvest, Remembrance Day, Christingle), sharing lunch with the children, attending class assemblies, events and productions, open days etc

We provide before and after school care for children through the running of the breakfast and afterschool club at Grange infant school and many in school after school activities and clubs.

We have focused upon bringing together the local community in a number of ways which include;

Working with the Church of the Good Shepherd

Working with the Nepalese Community centre

Working with local schools and colleges

Working with the police

**There is always someone to listen to you.**

## The governing body

Community	Mrs Teresa Willcocks(Chair) Mr Stephen Smith (Vice) Major Tikendra Dewan Mrs Fay Cawley Mr Stephen Smith Mrs BettyHammond
Local authority	Cllr Les Taylor
Parents	Ms Sian Thorne Mrs Daniela Burge
Staff	Mrs Barbara Simpson Ms Lyn Vodden Mr Paul Williams Mr Paul Hammond
Staff (HT)	Ms Paola Burgess



