

The aim of the Government’s Pupil Premium is to raise attainment among the disadvantaged children. It provides additional funding for disadvantaged pupils to ensure they benefit from the same educational opportunities as pupils from wealthier families.

Our key objective in using Pupil Premium Grant is to narrow the gap between pupil groups. Through targeted interventions we are working to eliminate barriers to learning and progress.

Number of pupils and pupil premium grant (PPG) received Financial Year (April – April)			
	2014 – 2015	2015 - 2016	2016 - 2017
Total number of pupils on role	212	225	223
Total number of pupils eligible for PPG FSM	84	82	81
Amount of PPG received per pupil FSM	£1,300	£1,320	£1,320
Total number of pupils eligible for PPG CSF	15	14	17
Amount of PPG received per pupil CSF	£ 300	£ 300	£ 300
Total Number of Pupils eligible for Post Looked after children		3	1
Amount of PPG received per pupil post LAC		£1,900	£1,900
Total amount of PPG received	FSM : £109,200	FSM : £108,240	FSM : £106,920
	CSF : £4,500	CSF : £ 4,200	CSF : £5,100
		Post LAC : £ 5,700	Post LAC : £1,900
Total	£113,700	£118,140	£113,920

Total Funding based on Academic Year				
Academic Year 15/16 (September 2015 – August 2016)				
		Total number of Eligible pupils	Amount per pupil	Total amount
FSM Children	September – March	48	£ 1,320	£ 63,914
	April – August	34	£ 1,320	£ 44,550
Service Children (CSF)	September – March	8	£ 300	£ 2,451
	April – August	7	£ 300	£ 2,124
Post LAC	September – March	2	£ 1,900	£ 3,325
	April – August	1	£ 1,900	£ 798
			Total	£ 117,162

School Profile				
Year Group	Number of children in year group	FSM/Ever 6	Ever 5 Service Children	Post LAC
Year 3	46	11 = 23%	2 = 4%	
Year 4	60	27 = 45%	0	
Year 5	59	21 = 35%	3 = 5%	
Year 6	58	22 = 37%	7 = 12%	1 = 1%

Record of PPG spending September 2014 – July 2015				
Use of funding	Cost/Allocation	Brief Summary of the intervention	Specific intended outcome	Impact
Pupil Premium Coordinator/ administrator	£27,672 £15,380	Analyse and track attainment of PPG children to identify children in need of interventions programmes Review progress of children from disadvantaged backgrounds Develop attendance support plans	Support staff in closing the gap between disadvantaged children. Appropriate deployment of pupil premium resources Appropriate interventions identified for children working below age related expectations - accelerated progress being made	Regular monitoring of children in receipt of Pupil premium funding. Difficulties and strength identified quicker in order to provide support. Staff allocated to support children and help aid in closing the gap. Building relationships with the families to support at home as well as in school were appropriate. Tracking of pupils who join the school part way through the year
school attendance officer	£11,247.50	Attendance officer calls home for explanation of absence Attendance monitored for patterns	Improved attendance Reduction in persistent absence Reduction in number of lates Improved attainment and progress for targeted children.	Quicker identification of late/attendance problems so support can be put in place. Improved attendance/lates Track mobility of pupils into the school and how this changes the dynamics of the attendance.
Summer School 6x teachers	£1850	Pupil premium children from year 3-5 invited to attend morning sessions for 2 weeks during the summer holiday	To reduce the amount of regression in learning during the summer holidays	Baseline data from October shows that there was less regression for the selected children.


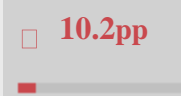

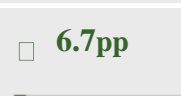





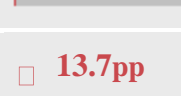
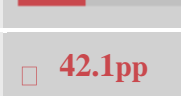

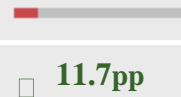
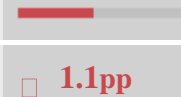
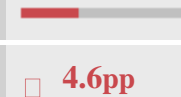






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Tutoring including Breakfast Club	Teachers £10,732 Breakfast club - £2700 Total £13,432	Addition intervention to support the children's learning. To take place outside the school day Additional preparation for Year 6 SAT's Children arrive in school on time	Overcome some of the gaps in learning the children have. To enhance the children learning Improved attainment and progress for targeted children.	<table border="1"> <thead> <tr> <th></th> <th>Achieving expected standard</th> <th>Achieving a higher standard</th> </tr> </thead> <tbody> <tr> <td>R</td> <td>93%</td> <td>22%</td> </tr> <tr> <td>W</td> <td>78%</td> <td>12%</td> </tr> <tr> <td>M</td> <td>79%</td> <td>34%</td> </tr> <tr> <td>SPAG</td> <td>79%</td> <td>28%</td> </tr> </tbody> </table>		Achieving expected standard	Achieving a higher standard	R	93%	22%	W	78%	12%	M	79%	34%	SPAG	79%	28%
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Play leader	1 hour per day term time only £2,200	Organise games for year 3&4 children at lunchtime	Reduce the number of lunchtime behaviour incidents Structured play to support children with attachment disorders	Increased interaction between pupil: pupil and pupil: adult. Pupils more engaged in structured and social play. Less lunchtime behavioural difficulties
Emotional Support (ELSA, counsellor, art therapist, PSA) Reflexologist	£18160.00	Children are given emotional support with emotional barriers to learning	Children more emotionally secure Children becoming more independent learners with increase resilience, improved behaviour and more motivation	By providing the children with emotional support they are better equipped to deal with the barriers affecting their learning. The children are able to talk about their problems and are able to develop coping strategies whilst helping them to interact more successfully with both their peers and adults. The support helps the children to understand their emotional needs and has been shown to have a positive effect on reducing behavioural issues.
Saturday School	£220.00	Searching for excellence opportunities for G&T children	Children receive enrichment activities' to enhance their learning and ignite their passion for learning.	Enriched experiences for the more able children. Children are able to develop their knowledge and learn new subjects such as Philosophy which enhances their learning opportunities. They are then able to filter these into their everyday school life. Children indicated that they would like to repeat the experience.
Extending the G&T – excellence for all workshops	Maths and P4C £700.00	Opportunities given to the G&T PPG children to extend their learning in specific areas of the curriculum	Enhanced curriculum for G&T children to enable them to think deeper and build on existing skills.	Children were challenged and fully engaged which enabled them to develop their higher order thinking skills. Pupils enjoyed the activities.

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Book fair	£634.57	Children given to opportunity to read a range of books which interest them.	Increase in reading age/ Improved attainment and progress for targeted children.	Greater access to reading materials at home. Analysis of reading indicates that reading abilities in all year groups have increased. Year 6 results show a significant number of children all achieving above 100 in KS2 SAT's.
Subsidise education visits/ enrichment activities/Clubs	£1872.11	Enhance the learning experiences of disadvantaged children Whole day events of funded residential events for targeted pupils.	Enable all children to fully access the school curriculum	All children able to access school trips so get a more enriched learning experience By providing the experience of extra-curricular activities the children gain valuable life lessons and are fully integrated in the everyday life of the school. Year 6 residential trip allowed pupils to attend, who would otherwise not have gone and gave them valuable life experiences.
Resources/equipment	£13,000	Providing resources to boost learning. Providing equipment to enable full participation in the school curriculum	Children properly equipped to come to school All children able to take part in all lessons	Children feel a pride in their presentation as they have uniform which fits them Children are fully participating in the whole of the curriculum. Children are able to complete homework to a better standard as they have the appropriate equipment at home.
Music Tuition Brass Lessons Guitar Lessons Recorder Club Vocal Lessons Choir Club	£3814.39	Brass lesson and choir provided by Hampshire music service Guitar lessons provided by external sources. Instruments provided by school	Children will learn a music instrument	Children have increased self-confidence enough so that they performed a concert for the school. Improved hand eye coordination for children with fine/gross motor difficulties. Children have developed their perseverance and responsibility by looking after an instrument and regular practise.

Total Spent £117,031.43

End of Key Stage

Indicator	Disadvantaged Pupils: Disadvantaged				Not Disadvantaged			
	School (23)*	LA (3,107)*		School (35)*	LA (10,699)*			
		Gap	Value	Gap	Value	Gap	Value	
Reading Exp+	87.0%	 33.3pp	53.7%	 10.2pp	97.1%	 11.2pp	75.8%	
Maths Exp+	60.9%	 6.7pp	54.1%	 30.6pp	91.4%	 15.5pp	76.4%	
GPS Exp+	56.5%	 1.4pp	57.9%	 37.8pp	94.3%	 22.2pp	78.7%	
Writing TA EXS	52.2%	 13.7pp	65.8%	 42.1pp	94.3%	 31.9pp	84.0%	
Reading High SS	21.7%	 11.7pp	10.0%	 1.1pp	22.9%	 4.6pp	26.3%	
Maths High SS	21.7%	 14.9pp	6.9%	 21.1pp	42.9%	 1.3pp	20.4%	
GPS High SS	8.7%	 1.7pp	10.4%	 31.3pp	40.0%	 17.7pp	26.4%	

Writing TA GDS	4.3%	<input type="checkbox"/> 4.9pp	9.2%	<input type="checkbox"/> 12.8pp	17.1%	<input type="checkbox"/> 19.2pp	23.5%
Reading Avg. Scaled Score	107.1	<input type="checkbox"/> 7.0	100.2	<input type="checkbox"/> 0.0	107.1	<input type="checkbox"/> 2.4	104.7
GPS Avg. Scaled Score	100.7	<input type="checkbox"/> 0.3	101.0	<input type="checkbox"/> 7.1	107.8	<input type="checkbox"/> 4.3	105.1
Maths Avg. Scaled Score	102.9	<input type="checkbox"/> 2.7	100.2	<input type="checkbox"/> 4.8	107.7	<input type="checkbox"/> 1.2	104.1
RWM Exp+	43.5%	<input type="checkbox"/> 4.9pp	38.6%	<input type="checkbox"/> 45.1pp	88.6%	<input type="checkbox"/> 21.1pp	64.6%
RWM High SS/GDS	4.3%	<input type="checkbox"/> 2.7pp	1.6%	<input type="checkbox"/> 9.9pp	14.3%	<input type="checkbox"/> 4.6pp	8.9%