

# Grange Community Junior School -Remote education provision: information for parents



This information is intended to provide clarity and transparency to pupils and parents/ carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

## **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

## **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

On the first day of home learning, your child will receive a pack of work to support them at home. This may include work to complete for maths and English plus links to online resources for the wider curriculum. It may include a variety of curriculum subjects.

It is important that parents have let school know where their children have difficulty in accessing online remote learning so that school can arrange access for this.

## Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations. These may include:

For Science, art and design technology, making adaptations to the practical parts to make sure that children can complete tasks using what they have at home.

In the event of national lockdown, some topic areas may be moved around to allow pupils to work on areas that are less practical and reliant upon school resources.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 2	According to the DfE: Pupils should receive remote education equivalent in length to the core teaching pupils would receive in school and will include both recorded or live direct teaching time, and time for pupils to complete tasks independently:  <b>4 hours a day minimum</b>
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## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

We use Google Classroom to support online learning.

Your child has been given logon details for:

- Googleclassroom
- TT rockstars
- Education City

You will have received information to help you support your child with this. If you have any difficulties logging on please contact school on 01252 542196

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We have worked hard since March 2020 to ensure that all families have access to remote education. We have taken the following approaches to support those pupils to access remote education:

- all parents have been contacted a number of times regarding remote learning devices.
- a large number of pupils have now received a refurbished PC or laptop or have been lent a laptop. Should you need support in setting up devices please contact school
- in the extremely rare occasion where access to technology is still not possible, you will be invited to collect and return paper packs to school. This is only offered as a last resort.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- work sheets either created by teachers or from workbooks
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- your child is expected to complete the work set
- where your child is invited to a registration or live lesson, they are expected to attend. Where they do not attend, we will make a phone call to you to ensure that this happens
- we expect parents to support their child's learning, including ensuring that they are available and online for any live teaching
- you have received information about what we expect during live teaching. Please ensure that your child follows these expectations.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- there will be daily live registration sessions at 9.00am and 1.00pm and live teaching sessions which will allow teachers to check on how well your child is doing
- we will offer smaller group sessions to support some pupils
- if your child is not online when we expect them to be we will make a phone call home to check
- if your child is not completing and submitting work your child's teacher will call you to discuss this. They will talk about how you can help.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback can take many forms written or verbal. It may not always mean extensive written comments for individual children.

- your child should upload their work onto Googleclassroom where teachers will then feedback
- your child has the opportunity to get feedback from their teacher either during live streamed lessons or via messaging on Googleclassroom

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- if your child has special educational needs you may have a direct conversation with their teacher about how to support them.
- they will continue to be supported by the adults who work with them in school through live teaching (as far as is practical).
- they will continue to have work tailored to their needs

## **Remote education for self-isolating pupils**

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, we will follow the same approach as above. Due to the challenges of teaching pupils both at home and in school the teacher will only be available for meetings when they are not teaching. Pupils will access work via Googleclassroom and upload work when it is completed.