

Grange Junior School

Governors' report to parents

2021-22

Chairs' Welcome

It has been good to see the school returning to some resemblance of normality this year. However, the long period of disruption and uncertainty have certainly taken their toll on the school community. Going forward, the focus has got to be on making up for lost time and for all of us to support these young people as they strive to acquire that solid foundation in their education which is so vital for all their futures. We can all help in so many different ways whether it be listening to them read each day, checking their spellings or simply offering them encouragement and showing them where to go when they need help.

I think everyone has really appreciated the opportunities we have had to get together for normal events such as the school fete, Sports Day, end of year assemblies, school trips and even meetings! The Queen's Platinum Jubilee celebrations had an extra feel about them as we not only celebrated her incredible milestone, but also revelled in our new found freedoms!

As I reflect on the year's events, I am reminded of how lucky the school is to have staff of such high calibre. I would like to take this opportunity to thank each of them for what they do, but also pay tribute to the Head Teacher's strong leadership, along with the Senior Leaders in difficult times and also to the amazing level of commitment that she and her team display every day.

I wish the leavers well as they go on to pastures new and we are grateful to them for the contribution they have made to life at Grange School. Lastly, I would like to thank parents and carers for their continuing support and to wish you all a relaxing summer break.

Best wishes

Terri Willcocks



What have been our successes in 2021-22?

- We undertook a refurbishment of the school offices
- External decoration of the school
- Internal decoration of the school offices, kitchen, hall, studio and annex building
- The school had additional insulation put into the walls
- Many successful school trips including the year 6 residential to Osmington Bay, Dorset in October
- Author Ali Sparkes visited the school.
- The PTA have run some successful events enjoyed by the children and families such as the Valentine's Day, Mothers and Father's Day sales and the summer fun day
- We returned to whole school events including Harvest Festival, Remembrance Day, Christmas Singalong, Christingle, the Pancake Race and Sports Day



How were our KS2 SATs results in 2022?

The children at Grange Junior School achieve well when compared to all schools nationally. Trends over time show attainment to be either in line with or above the national average in all subjects.

Following a break of two years, In May 2022 year 6 undertook the Key Stage 2 SATs. The papers in 2022 were not made any easier, in fact, the pass mark for reading was higher than in 2019. The year 6 teachers worked tirelessly to ensure that all pupils got back on track with age related expectations (ARE).

We were very proud of all our year 6 children who worked incredibly hard to make up for the lost learning during lockdowns. Their attainment in the SATs was higher than both county and national averages.

% achieving ARE	Reading	Writing	Spelling, punctuation and grammar	Maths
School	88.3%	71.7%	83.3%	78.3%
County	75.2%	68.8%	72.2%	71.8%
National	74.4%	69.5%	72.4%	71.8%

How are we making sure we are meeting the learning needs of individual pupils?

During 2021-22 school staff have worked incredibly hard to mitigate the lost learning pupils experienced over the past two years. The governors and leadership team of the school ensure this happens by:

- Training our teachers and support staff to ensure that they are providing a level of challenge for all pupils.
- We allocate funds for the purchase of resources for learning.
- Continuous tracking of children's progress reinforced by regular Governor visits into school and presentations of data by staff.
- Regular monitoring of teaching and learning.
- We are inclusive to all pupils, and uniquely run a class which supports pupils' building blocks in the foundations of Maths, Reading and writing.
- We employ a number of support staff who work with groups and individuals on an assortment of programs to help children close gaps in their learning
- It is important to ensure that pupils are in the right frame of mind for learning. We therefore employ a number of staff to help support the children's wellbeing.



How have we spent the Pupil Premium Grant?

(Money received for children if they have ever been in receipt of free school meals, or a parent is in the armed forces).

Governors have ensured that money has been spent in ways which will enhance learning opportunities for pupils. Our priorities in 2021-22 were:

Ensure that staff were trained and had resources to support catch up learning in the light of missed education.

To further train and resource staff in the teaching and learning of phonics and reading, to achieve good standards in reading for all children.

These have included:

- Funding additional adults to teach pupils.
- Ensuring that our staff are well trained to best support children.
- Resources, for example books to encourage reading across the curriculum.
- Funding pastoral support for pupils (school councillor, ELSA)

How have we spent the Sports Grant?

The governors have spent the sports grant to encourage fitness in pupils.

- Employing specialist PE coaches to lead clubs and support with additional sports at lunchtimes.
- The purchase and maintenance of PE equipment to ensure that pupils are remaining engaged in being fit and active.
- The purchase of teaching resources to ensure pupils are getting quality PE teaching
- To support swimming lessons



How do we make sure our pupils are healthy and safe?

Governors ensure that there are effective systems in place for:

Security

- Gated perimeter
- Controlled admittance into the school building
- Electronic sign in system for all visitors
- Constant monitoring through CCTV and the central alarm system
- Vetting all adults who work/volunteer in the school

Health and safety

- Controlled movement around the school car park
- Regular site inspections of the school grounds
- Regular risk assessments are undertaken
- Regular monitoring of all necessary H & S paperwork
- Monitoring accidents
- Lessons for pupils about keeping healthy and being safe.
- We ensure that staff are appropriately trained to meet first aid needs and safety needs of pupils.

Healthy lifestyles

Personal Social and Health Education (PSHE) is an essential part of a pupil's education. It helps children and young people to protect themselves and others both online and offline, improves their physical and emotional health, and develops character, resilience and academic attainment.

- School promote healthy lifestyles through school initiatives such as the TV screen in the playground, active boards, bikability, after school clubs and working with outside agencies such as the school nurse.
- We teach children about online safety
- We teach the children about how to keep themselves safe from harm, including the NSPCC PANTS rule about good and bad touch and who to talk to if they are worried or scared
- We teach children about puberty
- We teach children about mental health and wellbeing
- We teach children about environmental safety such as pollution, road safety, food safety and home safety
- We hold cookery classes across the school to support pupils understanding of food and nutrition as well as kitchen safety and how to cook for themselves
- We promote dental care and teach the pupils the benefits of keeping their teeth healthy and strong
- We ensure that the curriculum allows for 2 hours a week of physical activity

- We encourage walking, cycling, and scootering to school and support campaigns such as Walk to School Week

What activities are available to pupils?

Grange Junior School provides a rich curriculum, enhanced by the use of extra-curricular clubs, off site visits and visitors to school. Although this has been limited over the last two years, we have been getting back to a more usual type of school year this year including;

Trips

FAST museum
Local area geography field trip
Harry Potter World
Sea City Museum in Southampton
Hawk Conservancy
Wisley gardens
Residential trip to Dorset
Gordon Brown Activity Centre
Butser Ancient Village
Blackwater River
Think Safe event

Visitors

Visitors from the of Church of the Good Shepherd
PC Gordon Pengilly and Police workshops
Bikeability training for year 6
Pantomime production
Author Ali Sparkes
Iron Age Matt
Samuel Cody sports coaching
Fire brigade

Clubs

Football
Dance
Yoga/keep fit
Wellbeing
Rock Steady
Choir
Get Moving
We also run a variety of monthly societies during the school day, these include:
Art, gardening, History, Computing, Martial Arts, Reading, performing Arts, Sports and School Council.



How are we working with parents and the community?

Full partnership is encouraged through formal (parent consultations) and informal (open door) opportunities, as well as through regular newsletters, events and specific information meetings.

We provide before and after school care for children through the running of the breakfast club at school and afterschool club as well as many other after school activities and clubs.

We aim to provide as many working together experiences for parents as possible including attending special assemblies, sharing lunch with the children, attending class assemblies, events and productions.

Parents are welcomed into school as helpers and part of the school Parent teacher association (PTA).

We have focused upon bringing together the local community in a number of ways, which include;

Working with the Church of the Good Shepherd

Working with the Mayfield Community project and the Nepalese Community

Working with local schools and colleges

Working with the police



What are we trying to improve?

Governors work alongside staff to produce a School Improvement Plan, which next year will focus on:
Continuing to develop the school curriculum and in particular English

The governing body 2021-22

Co-opted	Mrs Teresa Willcocks (Chair) Mr Les Taylor (Vice Chair) Mrs Barbara Simpson Mrs Jane Armstrong Mrs Anne Lyster Mr Rohit Gurung Mrs Simona U'Dell Ms Kate Bettison
Parents	Mrs Emma Constable Mrs Freddie Bernard
Staff	Mrs Lyn Williams Ms Paola Burgess Mrs Angela Floyd Mrs Amanda Hall
Associate	Mr Paul Williams Mrs Betty Hammond Mr Paul Hammond Mrs Amanda Hall

