

Grange Junior School

Governors' report to parents

2022-23

Chairs' Welcome

Dear Parents,

As another academic year draws to a close, I would like to say thank you to all those who work so hard to make Grange Community School such a good place in which to be a pupil. We are very fortunate to have staff and volunteers who are so committed and always put the interests of the children first. To those who are leaving us, staff, volunteers and pupils, I wish you well and good luck as you embark on new paths.

The school, like many others, are facing difficult financial times. On behalf of the governing body, I would like to assure you that we will use our limited resources as efficiently as possible and with good financial management endeavour to maintain the best possible environment in which to educate your children.

Lastly, I would like to thank you for your continuing support. I hope that you are able to enjoy the summer break, despite the huge challenges that many of you are facing, then return refreshed for the new term in September.

Best wishes

Terri Willcocks

Chair of Governors



What have been our successes in 2022-23?

- We undertook a programme of internal decoration.
- Replacement of the ovens and a new school boiler
- Many successful school trips including the year 6 residential to Osmington Bay, Dorset in October
- Poet Stewart Henderson visited the school.
- The PTA have run some successful events enjoyed by the children and families such as the Christmas Fair, Valentine's Day, Mothers and Father's Day sales
- We enjoyed many whole school events including Harvest Festival, Remembrance Day, Christmas Singalong, Christingle, the Pancake Race and Sports Day



How were our KS2 SATs results in 2023?

In May 2023 year 6 undertook the Key Stage 2 SATs. The year 6 teachers worked tirelessly to ensure that all pupils got back on track with age related expectations (ARE) after all the lost learning during lockdowns.

We were very proud of all our year 6 children who worked incredibly hard. Their progress in the SATs from their starting points in KS1 was a very good.

In June Grange was chosen to have an external moderation of the teacher assessments for writing. All our judgements were agreed and validated by the local authority.

% achieving ARE	Reading	Writing	Spelling, punctuation and grammar	Maths
	62%	62%	64%	71%

How are we making sure we are meeting the learning needs of individual pupils?

During 2022-23 school staff have worked incredibly hard to mitigate the lost learning pupils experienced due to lockdowns. The governors and leadership team of the school ensure this happens by:

- Training our teachers and support staff to ensure that they are providing a level of challenge for all pupils.
- We allocate funds for the purchase of resources for learning.
- Continuous tracking of children's progress reinforced by regular Governor visits into school and presentations of data by staff.
- Regular monitoring of teaching and learning.
- We are inclusive to all pupils, and uniquely run a class which supports pupils' building blocks in the foundations of Maths, Reading and Writing.
- We employ a number of support staff who work with groups and individuals on an assortment of programs to help children close gaps in their learning
- It is important to ensure that pupils are in the right frame of mind for learning. We therefore employ a number of staff to help support the children's wellbeing.



How have we spent the Pupil Premium Grant?

(Money received for children if they have ever been in receipt of free school meals, or a parent is in the armed forces).

Governors have ensured that money has been spent in ways which will enhance learning opportunities for pupils. Our priorities in 2022-23 were:

Ensure that staff were trained and had resources to support learning, particularly reading and to continue to support pupil wellbeing to ensure that they are 'ready to learn'.

Activities included:

- Funding additional adults to teach pupils.
- Ensuring that our staff are well trained to best supports children's learning.
- Resources, for example books to encourage reading across the curriculum.
- Funding pastoral support for pupils (school councillor, ELSA)

How have we spent the Sports Grant?

The governors have spent the sports grant to encourage fitness in pupils.

- Employing specialist PE coaches to lead clubs and support with additional sports at lunchtimes.
- Training for teachers.
- The purchase and maintenance of PE equipment to ensure that pupils are remaining engaged in being fit and active.
- The purchase of teaching resources to ensure pupils are getting quality PE teaching
- To support swimming lessons



How do we make sure our pupils are healthy and safe?

Governors ensure that there are effective systems in place for:

Security

- Gated perimeter
- Controlled admittance into the school building
- Electronic sign in system for all visitors
- Constant monitoring through CCTV and the central alarm system
- Vetting all adults who work/volunteer in the school

Health and safety

- Controlled movement around the school car park
- Regular site inspections of the school grounds
- Regular risk assessments are undertaken
- Regular monitoring of all necessary H & S paperwork
- Monitoring accidents
- Lessons for pupils about keeping healthy and being safe including online.
- We ensure that staff are appropriately trained to meet first aid needs and safety needs of pupils.

Healthy lifestyles

Personal Social and Health Education (PSHE) is an essential part of a pupil's education. It helps children and young people to protect themselves and others both online and offline, improves their physical and emotional health, and develops character, resilience and academic attainment.

- School promote healthy lifestyles through the curriculum, particularly PE, science, PHSE and DT (cooking), as well as school initiatives such as, active boards, bikability, after school clubs and working with outside agencies. Some of our curriculum lessons include:
- *Teaching children about how to keep themselves safe from harm, including the NSPCC PANTS rule about good and bad touch and who to talk to if they are worried or scared*
- *Teaching children about their own bodies and puberty*
- *Teaching children about mental health and wellbeing and how they can manage their own mental health*
- *Teaching children about environmental safety such as pollution, road safety, food safety and home safety*
- *Teaching pupils about food and nutrition as well as kitchen safety and how to cook for themselves*
- *Teaching pupils about dental care and the benefits of keeping their teeth healthy and strong*

- *Teaching pupils about online safety during Computing lessons, PHSE and assemblies. We also have a group of children who are cyber ambassadors*
- We ensure that the curriculum allows for 2 hours a week of physical activity
- We encourage walking, cycling, and scootering to school and support campaigns such as Walk to School Week and we have pupils acting as Junior Road Safety Officers

What activities are available to pupils?

Grange Junior School provides a rich curriculum, enhanced by the use of extra-curricular clubs, off site visits and visitors to school. Some of our enrichment this year included:

Trips

FAST museum
Local area geography field trip
Sea City Museum in Southampton
Science Museum
Wisley gardens
Residential trip to Dorset
Gordon Brown Activity Centre
Butser Ancient Village
Blackwater River
Aldershot military Museum

Visitors

Visitors from the of Church of the Good Shepherd
PC Gordon Penguilly and Police workshops
Bikeability training for year 6
Pantomime production
Author Stewart Henderson
Iron Age Matt
Samuel Cody sports coaching
Fire brigade
Treasure Island Experience

Clubs

Football
Dance
Yoga/keep fit
Wellbeing
Rock Steady
Choir
Get Moving
We also run a variety of monthly societies during the school day, these include:

Art, gardening, Eco, History, Cyber ambassadors, Martial Arts, Reading, performing Arts, Sports leaders and School Council.



How are we working with parents and the community?

Full partnership is encouraged through formal (parent consultations) and informal (open door) opportunities, as well as through regular newsletters, events and specific information meetings.

We provide before and after school care for children through the running of the breakfast club at school and afterschool club as well as many other after school activities and clubs.

We aim to provide as many working together experiences for parents as possible including attending special assemblies, sharing lunch with the children, attending class assemblies, events and productions.

Parents are welcomed into school as part of the school Parent teacher association (PTA).

We have focused upon bringing together the local community in a number of ways, which include;

Working with the Church of the Good Shepherd

Working with the Mayfield Community project and the Nepalese Community

Working with local schools and colleges

Working with the police

What are we trying to improve?

Governors work alongside staff to produce a School Improvement Plan, which next year will focus on: Continuing to develop the school curriculum and assessment.

The governing body 2022-23

Co-opted	Mrs Teresa Willcocks (Chair) Mr Les Taylor (Vice Chair) Mrs Barbara Simpson Mrs Jane Armstrong Mrs Anne Lyster Mrs Simona U'Dell Ms Kate Bettison
Parents	Mr Matthew Titchbon Mrs Freddie Bernard
Staff	Mrs Lyn Williams Ms Paola Burgess Mrs Angela Floyd
Associate	Mr Paul Williams Mrs Betty Hammond Mr Paul Hammond Mrs Amanda Hall Mr Martin Christopher

