

Grange Junior School

Governors' report to parents
2023-24

Dear Parents,

It has been another busy and rewarding year at Grange. It is truly amazing to see the rich curriculum and wide range of extra-curricular activities that the children are able to experience. As this report highlights, the school has a clear vision and seeks to ensure that every child fulfils his or her potential. This is an ambitious target, but one that everyone involved in the school believes in. The school staff and volunteers are to be commended for their hard work and high level of commitment. On behalf of the governing body, I would like to say thank you to each and every one of them for their dedicated service, but also to you for the support that you give. Success for young people depends on a team effort. I would also like to congratulate Year 6 on their excellent SATs results and to wish the leavers good luck as they move on to pastures new. I hope that they will build on the solid foundation that their years at Grange has given them and take full advantage of the opportunities that come their way.

I wish everyone a good summer break and sincerely hope that the weather improves so that we can enjoy some time in the sun!

Best wishes

Terri Willcocks

Chair of Governors

Our vision

Our vision for Grange juniors is to create a school community in which everyone can participate, excel and be proud of their achievements. For the children this means:

- You **participate** in your own learning to 'Build your best'
- You **excel at being a learner** by striving to 'Be your best learner'
- You are **proud** of who you are and what you have achieved to 'Try your best'

Our vision for all the stakeholders at Grange Juniors is also aligned with our school values, which are

Participate	Build your best by engaging in your learning
Excel	Be your best learner
Proud	Try your best so that you can be proud of who you are
Resilience	Keep on trying to achieve your best no matter what
Respect	Be the best by being kind and caring to others, your school and yourself
Integrity	Do your best even when no one is watching you
Collaboration	Work together to achieve your best

We use the vision and values to guide school improvement and the efficient use of resources. Underpinning this, is the belief that every child has the potential to achieve and grow as a learner from their own starting points and be proud of their achievements at every level. We aim to foster a culture of mutual care and respect which supports and encourages children to approach challenges positively and to learn from their mistakes.

Information about the Governing Board

Name	Type of governor	Committee membership	Link roles
Jane Armstrong	Co-opted	Site	Safeguarding & LAC Numeracy
Simona Bergorova-U'Dell	Co-opted	Site	
Freddie Bernard	Parent	Site	PTA, community
Kathryn Bettison	Co-opted	Site	PE & Y6
Paola Burgess	Staff	All	Headteacher
Martin Christopher	Associate	Finance	
Angela Floyd	Co-opted	Site	Staff
Amanda Hall	Associate	Finance	
Betty Hammond	Associate	Site	H & S
Anne Lyster	Co-opted	Finance & Pay	Safeguarding & LAC
Barbara Pretty	Associate		
Barbara Simpson	Co-opted	Finance & Pay	SEN
Leslie Taylor	Local Authority	Finance & Pay	Pupil premium
Teresa Willcocks	Co-opted	All	Chair of Governors
Lyn Williams	Staff	Site	
Paul Williams	Associate	Site	



School improvement

What we have been working on 2023-4

Initiative	Impact
<ul style="list-style-type: none"> Using assessment effectively to evaluate pupils knowledge and skills 	Every data collection has a clear purpose, and that the process is as efficient as possible. School are using data effectively to close gaps in pupils knowledge
<ul style="list-style-type: none"> Improve outcomes in reading 	Curriculum is robust, sequential and has impact upon reading outcomes for all pupils. Pupils are making good progress from their starting points in reading.
<ul style="list-style-type: none"> Improve outcomes in writing 	Staff have been able to evaluate writing task design to ensure that pupils are writing in line with age expected outcomes.
<ul style="list-style-type: none"> Continued work on refining our school curriculum 	Long and medium term plans have been further improved that allows all children to develop their knowledge and abilities to their full potential. The curriculum is designed to engage pupils in their learning and to build up their cultural capital across all subject areas so that they are secondary school ready by the time they leave year 6.
<ul style="list-style-type: none"> Focus on improved teaching and learning in DT and Music 	This year has seen a focus on DT and Music. Both subject areas now have a much improved curriculum in place which builds progressively from Y3-6. The music curriculum is working to a 4 year roll out. This year children have encountered far more live music than in previous years.
<ul style="list-style-type: none"> Supporting pupils social and emotional learning 	Pupils are better equipped with skills to support themselves in dealing with SEMH issues for themselves



How are we making sure we are meeting the learning needs of individual pupils?

- We allocate funds for the best use of resources to improve learning.
- Training our teachers and support staff to ensure that they are providing quality teaching and supporting pupils to close any gaps in their learning.
- We employ a number of support staff who work with groups and individuals on an assortment of interventions to help children close gaps in their learning.
- We ensure that there is continuous tracking and monitoring of both teachings and children's progress to help us ensure accountability and quality of our developments and initiatives.
- It is important to ensure that pupils are in the right frame of mind for learning. We therefore employ a number of staff to help support the children's wellbeing.

How were our KS2 SATs results in 2024?

In May 2024 year 6 undertook the Key Stage 2 SATs. We were very proud of all our year 6 children who worked incredibly hard..

	Reading	Writing	Spelling, punctuation and grammar	Maths
% achieving Age related expectations	80%	80%	77%	80%

Pupil premium grant

(Money received for children if they have ever been in receipt of free school meals, or a parent is in the armed forces). Governors have ensured that money has been spent in ways which will enhance learning opportunities for pupils. Our priorities in 2023-24 were:

Ensure that staff were trained and had resources to support learning, particularly reading and to continue to support pupil wellbeing to ensure that they are 'ready to learn'.

Activities included:

- Funding additional adults to teach pupils.
- Ensuring that our staff are well trained to best supports children's learning.
- Resources, for example books to encourage reading across the curriculum.
- Funding pastoral support for pupils (school councillor, ELSA) Details of the interventions and innovations using the pupil premium grant

Initiative	Impact																				
Continue to support initiatives that ensure 'effective learning' practices and underpin the delivery of the foundation curriculum.	Improved learning experiences to engage pupils and build their cultural capital.																				
Use diagnostic assessment to narrow the gaps between disadvantaged and non-disadvantaged pupils.	Assessments have been used by teachers to tailor their teaching to ensure optimal outcomes for pupils addressing both individual and class needs.																				
Use flexible teaching to narrow the gaps between disadvantaged and non-disadvantaged pupils	Pupils working below Key Stage 2 levels have had additional adult support, working at their own level and pace. This has improved their knowledge and vocabulary. Increase in book band level -72% increased 3 levels, 27% 2 levels.																				
Ensure all pupils are able to read fluently and with good comprehension to access the curriculum.	<p>School staff benchmark the children regularly. Any child not making progress is flagged to the SENCO or reading manager who will offer support and advice on next steps.</p> <p>Pupils attaining age related expectations for reading</p> <table border="1"> <thead> <tr> <th>% ARE</th> <th>All Disadvantaged pupils</th> <th>Disadvantaged pupils with no SEN</th> <th>All Non-disadvantaged pupils (does include SEN)</th> </tr> </thead> <tbody> <tr> <td>Y3</td> <td>74%</td> <td>100%</td> <td>73%</td> </tr> <tr> <td>Y4</td> <td>50%</td> <td>91%</td> <td>80%</td> </tr> <tr> <td>Y5</td> <td>52%</td> <td>72%</td> <td>75%</td> </tr> <tr> <td>Y6</td> <td>70%</td> <td>100%</td> <td>67%</td> </tr> </tbody> </table>	% ARE	All Disadvantaged pupils	Disadvantaged pupils with no SEN	All Non-disadvantaged pupils (does include SEN)	Y3	74%	100%	73%	Y4	50%	91%	80%	Y5	52%	72%	75%	Y6	70%	100%	67%
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Attendance monitoring – support for families to improve attendance and punctuality	<p>Continual monitoring with actions relating to where pupil attendance falls below 90% and their education is affected.</p> <p>Average attendance 2023-4 for disadvantaged pupils-95% is in line with</p> <p>Average attendance for non-disadvantaged at 96.1%</p>																				

Sports Grant

Money from the government to prioritise PE to prioritise children living healthy active lives.

In the academic year 2023-4 the governors have spent the sports grant to encourage fitness in pupils. The main areas that have been supported are:

- Employing specialist PE coaches to lead clubs and support with additional sports at lunchtimes to increase engagement in physical activity.
- Increasing staff confidence, knowledge and skills to teach PE through training for teachers. Particularly Gymnastics and Quidditch.
- The purchase of teaching resources to ensure pupils are getting a broad range of quality PE.
- The purchase and maintenance of PE equipment to ensure that pupils are remaining engaged in being fit and active.
- To support swimming lessons



Other Governor initiatives this year

- Succession planning / future proofing of the governing board
- Upkeep of the school environment including, replacement of the boiler, clearing of the drainage system, replacement of the hall floor and relaying the waiting area at the front of the school
- Maintaining links with the local community through events such as Harvest Festival, Remembrance Day, Mayfield Community Carol Service, Christingle, Christmas and Summer Fairs
- Ensuring that the children at school are able to participate in enrichment activities including many successful school trips and the year 6 residential to Osmington Bay, Dorset in October

What are we trying to improve next?

Governors work alongside staff to produce a School Improvement Plan, which next year will focus on:

1. Continue to build the curriculum to allow pupils to build cultural capital and secure good progress from starting points towards ARE+ outcomes in foundation subjects.
2. Develop teaching: High quality inclusive/adaptive teaching, that enables all pupils (including those with SEN) to make progress in Reading, Writing and Maths towards ARE+ and allows for the most disadvantaged to close gaps in attainment.
3. Make use of diagnostic assessment to target specific issues and use effective strategies to improve reading fluency and comprehension so that standardised scores are improving for all pupils (particularly the lowest 20%).
4. Further develop teaching to better support pupils' ability to reason mathematically and raise attainment in Maths problem solving questions (particularly those who are disadvantaged).
5. Continue to develop pupils' well-being and mental health to ensure that they become resilient, independent learners.
6. Continuing improvements to safeguarding practice at Grange School to minimise the possibility of abuse and harm to our students.