

RE Curriculum	Autumn		Spring		Summer	
Year 3	Diwali (H) Concept -Good and Evil Assessment- Communicate (what is good and evil)	Angels (C) Concept-Special Assessment-Inquire Golden thread: SPECIAL	Festival of Holi (H) Concept – Avatar Assessment - Apply Golden thread: BELONGING	Changing Emotions (C) Concept – Love Golden thread: LOVE	Neighbour (C) Concept- Making choices Assessment- Evaluate What COGS food bank do?) Golden thread: COMMUNITY	Raksha Banda (H) Concept-Protection Assessment- Contextualise
Year 4	Miracle Stories (C) Concept-Divinity	Holy Mary (C) Concept-Holy Assessment- Evaluate	Mahashivrati (H) Concept – devotion Assessment – Apply Golden thread: COMMUNITY	Pascal Candle (C) Concept- Symbolism Assessment- Inquire	Hindu Worship (H) Concept-Ritual Assessment- contextualise Golden thread: SPECIAL	Creation Stories (C &H) Concept-Creation Assessment- Communicate
Year 5	Revelations of the Quran Concept – Peace Assessment – contextualise	Magi (C) Concept-Warning Assessment- Evaluate	Golden Rule (Hu) Concept – Golden rule Assessment – Apply Golden thread: LOVE	Sacred places of worship (M&C) Concept-worship Golden thread: SPECIAL	Shahada and Salat (M) Concept – Belonging Assessment – Communicate Golden thread: BELONGING	Rupa (B) Concept-Peace Assessment – Inquire
Year 6	Umma-Hajj and Zakat (M) Concept – community Assessment – Apply Golden thread: COMMUNITY	Birth Narratives (C) Concept-community	Ramadan and Eid (M) Concept – ritual/ peace Assessment - Contextualise	Resurrection –The Empty Cross (C) Concept – Resurrection Assessment - - Evaluate	Sewa (S) Concept - Love Assessment - Inquire Golden thread: LOVE	Rites of Passage (C&M) Concept – Rite of passage Assessment- Communicate

Christian (C)	Hinduism (H)	Muslim/Islam (M)	Other (Humanism, Buddhism, Sikhism)	Mixed